

## 01.04 Creation vs. Evolution (Genesis 1:3–2:3)

✓ “*Check*” it out; opinion, inference, supposed conversation, or fact one can verify follows  
[. . .] indicates a remark to the teacher that usually should not be read. It also indicates answers to questions.

### Visuals and Tools:

- Pictures and other visual aids found at the end of this lesson; Please give credit to sources of pictures.
- Paper or tissue paper for making flowers
- A few examples of real flowers
- Check “Activities” and “Handwork” found below for additional materials.
- This internet site for information on creation vs. evolution:  
<https://www.abss.k12.nc.us/cms/lib02/NC01001905/Centricity/Domain/2795/Creationionology.pdf>

**Bible Time Tips and Terms to Teach:** [See flashcard words at the end of this lesson. Print, cut out, and glue to card stock.]

- *evolve*: to change
- *evolution*: the theory that rejects God's creation and believes matter changed into life form over billions of years
- *evolutionists*: people who believe evolution
- *creation*: God's making the heavens and the earth out of nothing
- *creationists*: people who believe in creation

### Scripture:

Genesis 1:3 And God said, “Let there be light,” and there was light. 4 And God saw that the light was good. And God separated the light from the darkness. 5 God called the light Day, and the darkness he called Night. And there was evening and there was morning, the first day.

6 And God said, “Let there be an expanse in the midst of the waters, and let it separate the waters from the waters.” 7 And God made the expanse and separated the waters that were under the expanse from the waters that were above the expanse. And it was so. 8 And God called the expanse Heaven. And there was evening and there was morning, the second day.

9 And God said, “Let the waters under the heavens be gathered together into one place, and let the dry land appear.” And it was so. 10 God called the dry land Earth, and the waters that were gathered together he called Seas. And God saw that it was good.

11 And God said, “Let the earth sprout vegetation, plants yielding seed, and fruit trees bearing fruit in which is their seed, each according to its kind, on the earth.” And it was so. 12 The earth brought forth vegetation, plants yielding seed according to their own kinds, and trees bearing fruit in which is their seed, each according to its kind. And God saw that it was good. 13 And there was evening and there was morning, the third day.

14 And God said, “Let there be lights in the expanse of the heavens to separate the day from the night. And let them be for signs and for seasons, and for days and years, 15 and let them be lights in the expanse of the heavens to give light upon the earth.” And it was so. 16 And God made the two great lights—the greater light to rule the day and the lesser light to rule the night—and the stars. 17 And God set them in the expanse of the heavens to give light on the earth, 18 to rule over the day and over the night, and to separate the light from the darkness. And God saw that it was good. 19 And there was evening and there was morning, the fourth day.

20 And God said, “Let the waters swarm with swarms of living creatures, and let birds fly above the earth

across the expanse of the heavens.” 21 So God created the great sea creatures and every living creature that moves, with which the waters swarm, according to their kinds, and every winged bird according to its kind. And God saw that it was good. 22 And God blessed them, saying, “Be fruitful and multiply and fill the waters in the seas, and let birds multiply on the earth.” 23 And there was evening and there was morning, the fifth day.

24 And God said, “Let the earth bring forth living creatures according to their kinds—livestock and creeping things and beasts of the earth according to their kinds.” And it was so. 25 And God made the beasts of the earth according to their kinds and the livestock according to their kinds, and everything that creeps on the ground according to its kind. And God saw that it was good.

26 Then God said, “Let us make man in our image, after our likeness. And let them have dominion over the fish of the sea and over the birds of the heavens and over the livestock and over all the earth and over every creeping thing that creeps on the earth.”

27 So God created man in his own image,  
in the image of God he created him;  
male and female he created them.

28 And God blessed them. And God said to them, “Be fruitful and multiply and fill the earth and subdue it, and have dominion over the fish of the sea and over the birds of the heavens and over every living thing that moves on the earth.” 29 And God said, “Behold, I have given you every plant yielding seed that is on the face of all the earth, and every tree with seed in its fruit. You shall have them for food. 30 And to every beast of the earth and to every bird of the heavens and to everything that creeps on the earth, everything that has the breath of life, I have given every green plant for food.” And it was so. 31 And God saw everything that he had made, and behold, it was very good. And there was evening and there was morning, the sixth day.

2:1 Thus the heavens and the earth were finished, and all the host of them. 2 And on the seventh day God finished his work that he had done, and he rested on the seventh day from all his work that he had done. 3 So God blessed the seventh day and made it holy, because on it God rested from all his work that he had done in creation

### **Introduction/Review:**

[Sing “In the Beginning” in order to review the days of creation.] Think of as many plants as you can. Let’s take turns telling about plants that God made. [Suggestions: flowers (roses, daisies), trees (pine, oak), vegetables (peas, beans), fruits (peach, strawberry), grains (wheat, oats).] Now tell me about animals God made. [Suggestions: mammals (man, elephants), reptiles (snakes, lizards), amphibians (frogs), birds (cardinals, hummingbirds), insects (flies, mosquitos).]

We know from the first book of the Bible which is \_\_\_? [Genesis], that God made all these things. He perfectly designed them to be just what He wanted them to be and to do what He wanted them to do exactly where He wanted them to be. It is a magnificent creation made by an all-powerful, all-knowing, wonderful God!

### **Story:**

Today I’m going to tell you about a big, fat lie. It’s a lie that people who don’t like God have made up and actually believe about how the world, the plants, the animals, and everything came to be. It is called *evolution*. You and I, who believe the Bible, do not believe the lie of evolution. We believe the truth called *creation* because “God *created* the heavens and the earth” (Genesis 1:1). We are creationists. Those who believe evolution are called evolutionists.

### **Science?**

I want you to know this because the lie of evolution is taught as science and is believed everywhere in our world—in all our public schools, in colleges, in some churches, everywhere. Let me explain the lie called the theory of evolution. *Evolution* comes from the word *evolve*, which means to change. Listen to this

preposterous idea: [Show visual aid found below.] Once upon a time there was nothing. Suddenly, there was a big bang billions of years ago that started the process that formed all the stars, planets, and life. Simple things developed into complex things over millions or billions of years. So one-celled animals changed/evolved over time into fish, fish evolved into amphibians, amphibians evolved into reptiles, reptiles evolved into birds or apes, and apes evolved into humans ([www.creationtips.ws](http://www.creationtips.ws)).

### ***Observation?***

Now, science is supposed to gain its knowledge from looking at/observing things. If we observe even one teeny, tiny part of an organism—for example, the leg of a bee—anyone can see/observe that it is designed; it could never just change, even in millions of years, by mere chance from a less-efficient leg to a leg perfectly suitable to its needs. Imagine someone throwing thousands of letters—A’s, Bs, Cs—into the air and five million years later having them all arrange themselves into a dictionary. “Impossible!” you say. “That’s foolishness! Some smart person had to put that all together.” Right! In creation a super-smart God had to put it all together, designing and creating every teeny, tiny detail. Oh, what a marvelous Creator!

### ***Problems***

Evolution has a lot of problems. One is that life suddenly or even slowly grew from non-living material. That cannot happen without a wise Creator’s making it happen.

Another problem is the matter of “missing links.” If one-celled animals evolved into fish, fish into amphibians, *etc.*, where are the examples of the animals between fish and amphibians, between amphibians and reptiles, *etc.*? There are none! Fish are fish, amphibians are amphibians, reptiles are reptiles, *etc.* No fish-amphibians or amphi-reptiles. None.

Even the simplest of creatures has very specialized organs. The eye of humans is astoundingly complex. So are the sonar system of bats, the tongue of a toad, the spinneret of a spider. These organs of the bat, toad, and spider are essential to the life of its owner; they could not develop over millions and billions of years, for the creature would die without these organs being in existence. For example, imagine a bombardier beetle. It protects itself by shooting out a “bomb” of poisonous, hot gases. Those gases are made of two elements that naturally explode when combined. Think about non-intelligent evolutionary forces trying to get the combination of exploding gases and a beetle into the same body. Poof! “Oh, that didn’t work.” Fssst! “Another failure.” Pfewum! “Bombed bombardier.” Any beetles left? [Refer to visual aid below.]

Do you suppose evolution over billions of years could put instinct into birds to fly south in the winter and to build nests that suit their birdlings’ needs? Or was it a Designer? How about perfect honeycombs? Did the bee learn to make it all by itself over millions of years, or did an all-wise Creator perfect that instinct? By the way, how did the bee teach the other bees? Did they all “think” of the same process? Certainly not!

Just think of the infinite number of variations of, say, flowers. Each variety sprouts from its own source—bulbs, roots, seeds, *etc.* Each flower blossoms in its peculiar way—unwrapping from a bud, opening from the center, opening by untwisting. And colors—who can count the varieties of colors? How about the lengths of stems, the shapes of leaves, the systems of roots, the areas of the world where they are designed to grow? Oh, what thought and care God took in making each one special. What a smart God! No way could all this variety in mere flowers just happen, even over millions of years! [Refer to visual aid below.]

These are only a few of many, many difficulties found in evolution.

When you look at the beauty of the world, think about God, His wisdom, His great designs. Give the Creator credit; give Him glory for all His marvelous creation. He did it all. Only He could do it.

### **Lessons from this lesson:**

- Not all science is true science (knowledge). Many scientists do not want to believe in the true God. They may give convincing arguments for their views, but God’s Word, the Bible, needs to be our first and best resource for truth.

- Beware when you hear “millions” or “billions” of years in science class. For example, “The first elephant lived more than 45 million years ago.” Perk up. This is false information.
- Also, beware of the term, “Mother Nature.” Someone is avoiding God and giving credit for creation or the works of God to a non-existent entity or perhaps to a false god.
- Worship our God for His great wisdom and power in creating and maintaining such a fantastic world as we have.

### Activities:

- Play dough: plants, flowers, animals
- Regular Baptist Press (1300 North Meacham Road, Schaumburg, IL 60173-4888) published creationist songs for their 1993 Vacation Bible School curriculum. Two are entitled “I Know the Truth of God’s Word” and “Digging into God’s Word.” If I get permission, I will put them on this site.
- Sing “I’m No Kin to the Monkey” by Dave Hendricks, copyrighted 1964. Here is a video of the song: <http://thechurchpianist.com/special-music/special-from-our-recent-revival-im-no-kin-to-the-monkey/>. I alter the last phrase of the first stanza: “They’re teaching as fact ev’rywhere now that humans once were like monkeys too.”
- Sing “In the Beginning” found in Lesson 01.01.
- Have a Sword drill to highlight verses showing that Jesus believed in creation. Use the following verses and explanations:

John 10:35 – “The scripture cannot be broken” (Genesis 1–11 is Scripture.)

Mark 10:6–9 - “. . . God made them male and female . . .” (Genesis 1:27).

Matthew 19:4, 5 – “He that made them at the beginning . . .” (quotes Genesis 2:24)

John 5:46, 47 - “[Moses] wrote of me” (in Genesis 3:15).

Matthew 23:35 – “righteous Abel . . .” (Jesus believed the record of Abel in Genesis.)

Luke 17:26, 27 – “As it was in the days of Noah . . .” (Jesus believed in Noah and the flood that formed the fossils and geological layers, *etc.*, that we see today; Genesis 6.)

- Review questions: (Game: For teams print two copies of the eye, bat, toad, spider, and beetle found below. Cut out and back with flannel or flock scraps. A correct answer allows the student to place an animal on the flannel board.)
  1. What is the meaning of *evolve*? [To change.]
  2. What is a “missing link”? [An animal between the so-called evolution of one animal into another.]
  3. Give an example of an animal with specialized organs that are absolutely necessary to its existence. [bats’ sonar; toads’ tongues; spiders’ spinnerets; bombardier beetles’ “bomb”; birds’ migration instinct and nest designs; bees’ honeycombs.]
  4. Name two variations in flowers that show a Designer made them. [The way they sprout, unfold, are colored; lengths of stems; shapes of leaves; system of roots; area of the world where they grow.]
  5. What are some “buzz words” that we should question? [“Millions or billions of years”; “Mother Nature.”]

### Handwork:

- Make paper flowers or draw different kinds of flowers (see below). Emphasize only God can make life.

### Memory Verse[s]:

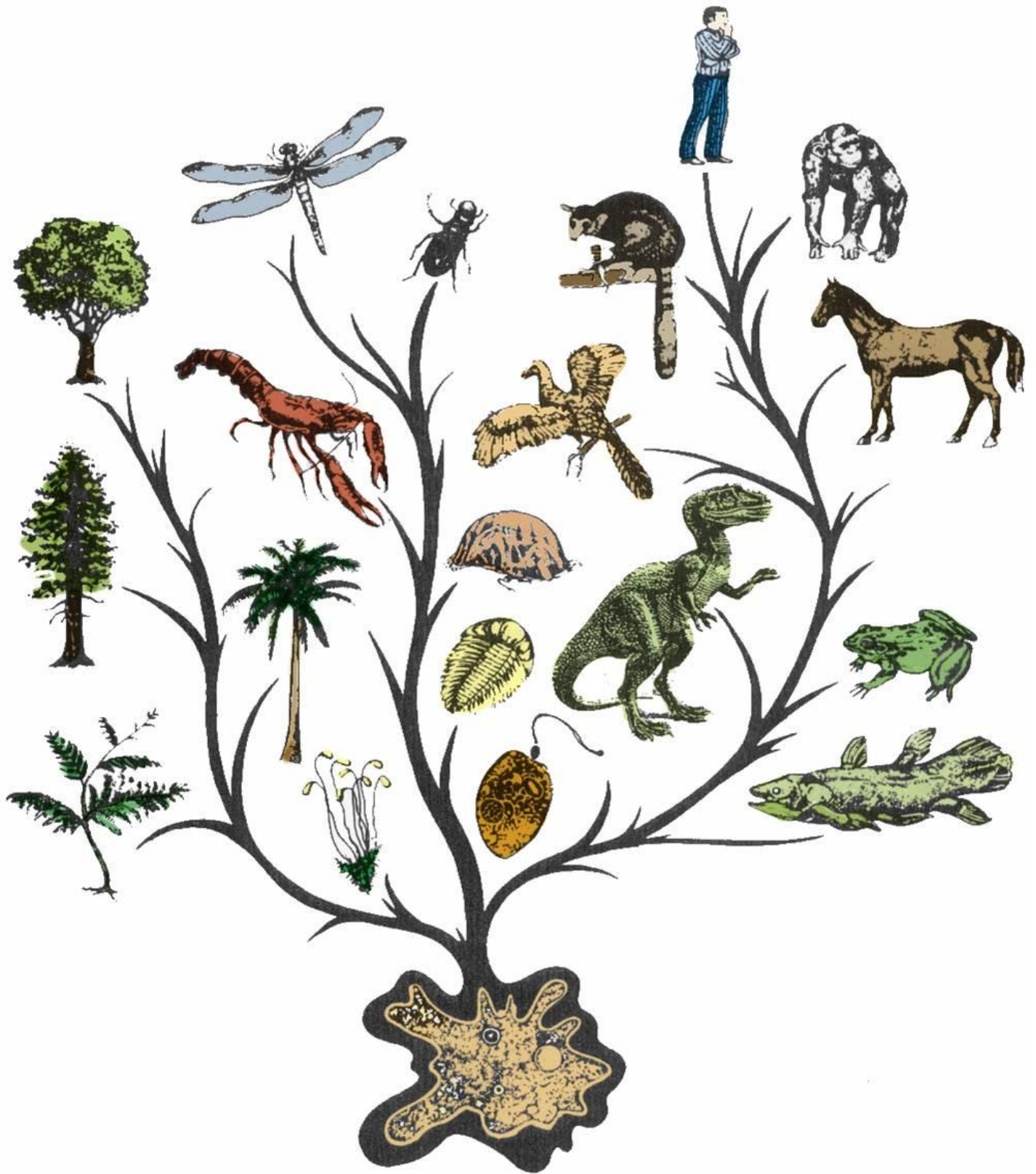
- John 1:3—“Through Him all things were made, and without Him nothing was made.”

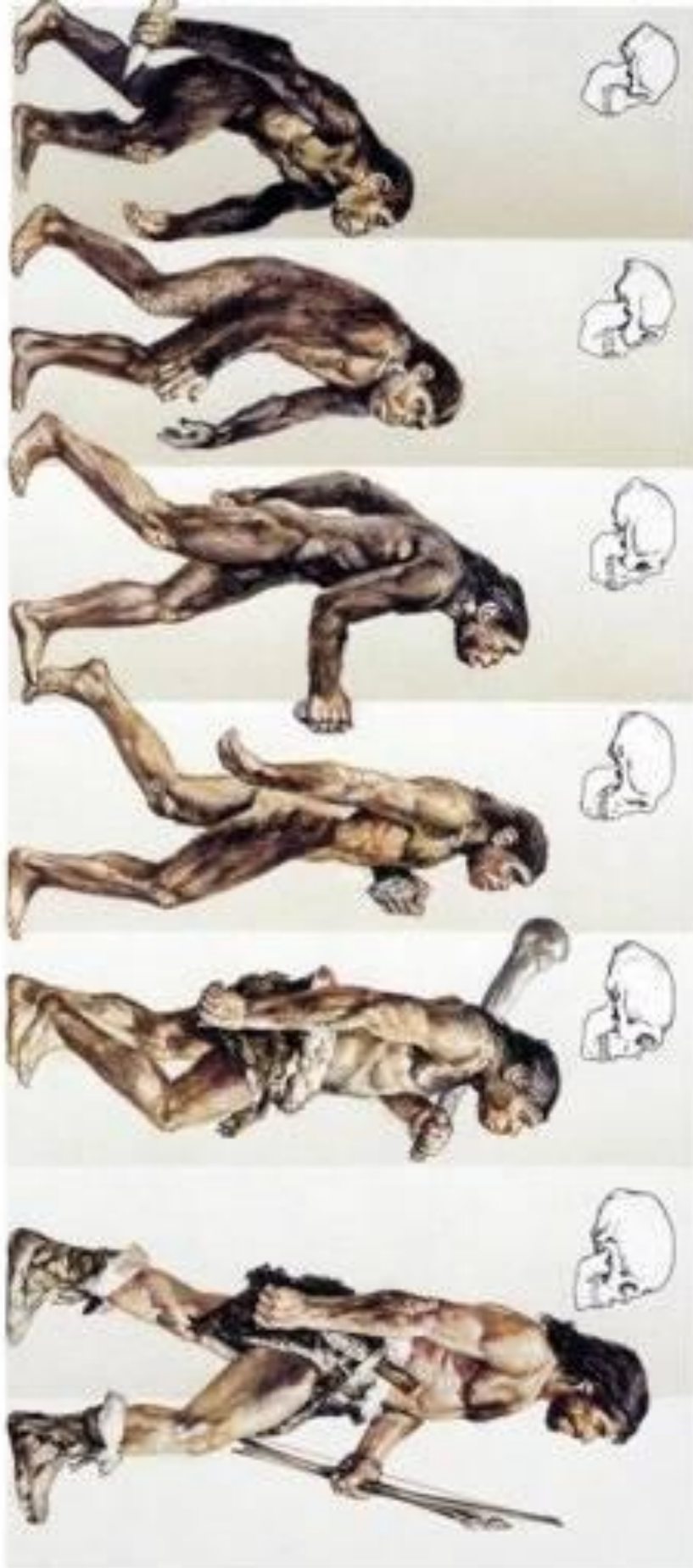
**to evolve**

**evolution**

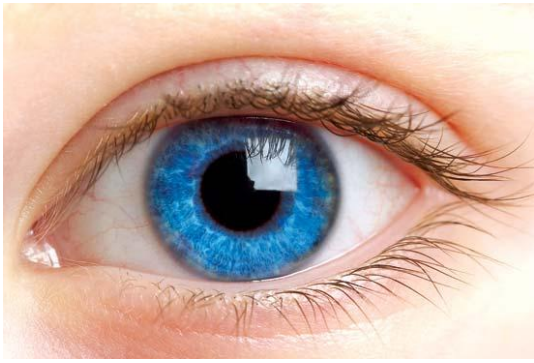
**creationists**

**evolutionists**

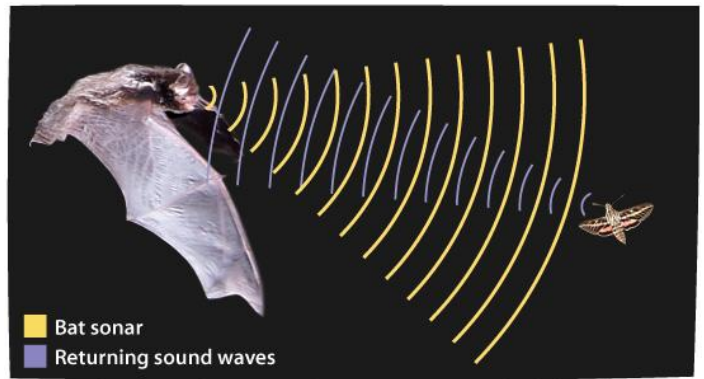




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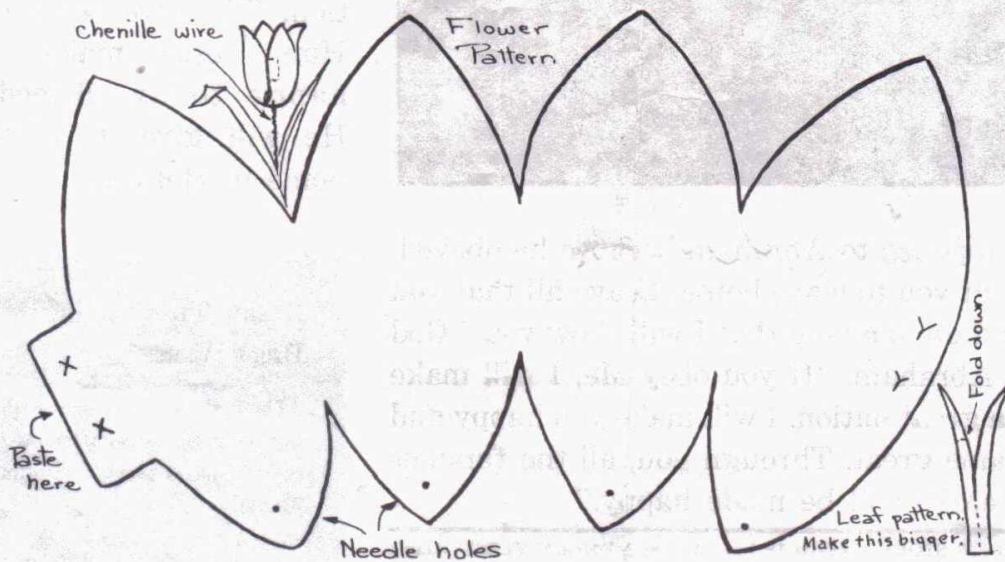
## Make a Paper Tulip

Place carbon paper between pattern and construction paper. Trace and cut out flower. Punch a hole at each dot. Paste flap marked XX under spot marked YY. Lap the points with holes over one another. Push one end of a chenille-covered wire up through holes. Roll point of each

petal outward around a pencil.

Make two pairs of large green leaves that look like this . Put paste near the bottom of each pair. Place the other end of the wire between the two pairs of leaves. Paste them together.

Make more tulips. To whom will you give them?



Copied from an old student paper

See this link for more flower ideas: [http://www.momjunction.com/articles/cool-paper-flower-crafts-children\\_0074282/#gref](http://www.momjunction.com/articles/cool-paper-flower-crafts-children_0074282/#gref)