


## How Did Moses/Joshua Cross the Red Sea/Jordan River?


**M:** How did Moses cross the Red Sea?

**J:** How did Joshua cross the Jordan?


**All:** How did [Moses/Joshua] cross  
the [Red Sea/Jordan]?

How did he get across?

**M:** They crossed the Red Sea. 

**J:** Jordan River it was to be. 

**M:** Moses stretched out his hand. 

**J:** Priests stepped off the land. 

M: Water walled on two sides.



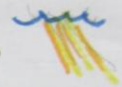
J: Water walled on one side.



M: They crossed at night.



J: They crossed in the light.



M: The Egyptians were drowned.

J: Twelve stones were found.

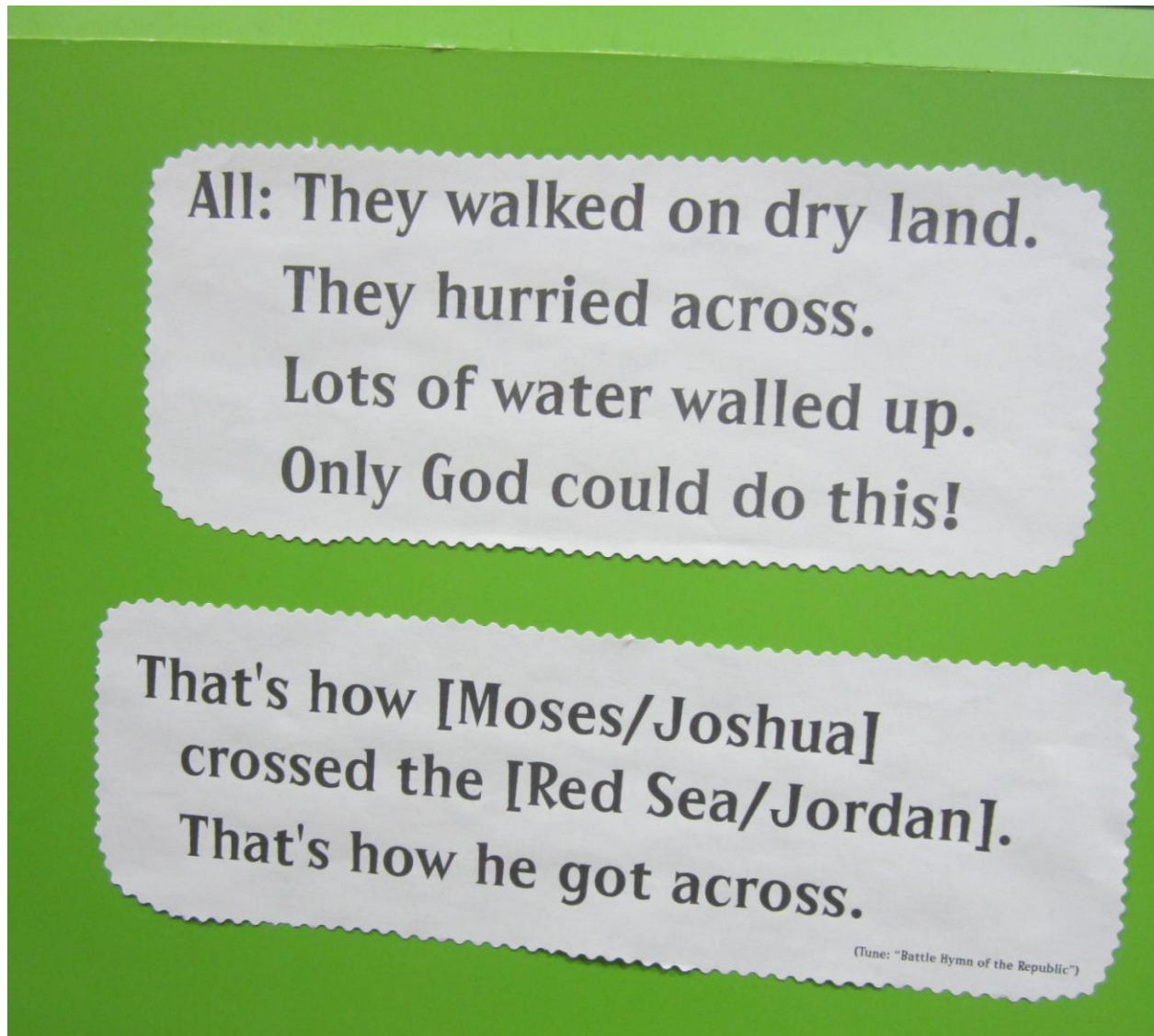


M: The Egyptians chased.



J: Israelites would soon waste.





The original visual for this song is one long strip.

It is possible also to teach contrast and comparison with this song.

In my visual the first six contrasts are moveable—placed in pockets. The four comparisons are unmovable in my visual.